Week of March 25 Reading Agenda	
	Indian Time/Homework: Work on book project Vocabulary INB: suffixes due Friday at beginning of class
Monday	Review: literal language, figurative language, connotative
	 ML: Lesson 2: Analyzing Point of View and Figurative Language Analyze how Carl Hiaasen conveys Noah's point of view of the Coral Queen and Dusty Muleman (model and finish graphic organizer) Analyze author's choice of words that affect tone and meaning Similes & metaphors Connotative language examples Explain how Ch. 1 contributes to plot development Determine meaning of unknown words: jowly, marina, basin Focus Question: What is Noah's point of view the Coral Queen and Dusty Muleman? How do you know? HW: Color suffixes that form nouns
Tuesday	Pepsi Assembley: Shortened Classes (will not get to all of the below) ML: Lesson 3 Noah's Point of View of Lice Peeking Read Ch. 2 & 3 Word catcher Structured Notes: What happens in Ch. 2 & 3? What is Noah's point of view of Jasper and how do you know? HW: Demonstrate how to cut and glue Voc. INB
Wednesday	 ML: Lesson 3 Noah's Point of View of Lice Peeking Determine meaning of unknown words: snuffed, accustomed Analyze Point of View, Figurative Language and Tone Focus Question: What is Noah's point of view of Lice Peeking? HW: Write notes in Voc. INB
Thursday	 ML: Lesson 4 Analyzing Point of View and Figurative Language: Noah's Point of View of Florida Read Ch. 4 & 5 of Flush mark text with at least 3 evidence flags to help answer focus question Word catcher Determine meaning of unknown words: Everglades, mangroves, squall, hunkered Focus Question: What does Noah think about Miles

	Umlatt? How do you know? • Structured Notes: What happens in Ch. 4 & 5 HW: Write notes in Voc. INB
Friday	End of Month Assembly (classes will be shortened) Practice IAR Finish Lesson 4 part 1 Work on Book Project